



Subject on a Page for PE



Why you teach it - your purpose of study

At Audlem, we believe that physical activity has a positive and direct impact on physical & mental well-being, health and happiness. In line with the National Curriculum, it is our intent to provide children with 2 hours of high-quality PE tuition every week. This is typically broken down into sessions that develop physical literacy skills and then a sports session to develop and embed the skills taught. We believe that this approach allows children to develop physical, cognitive, social and collaborative skills.

INTENT

What you teach - your programme(s) of study

As a valued subject at Audlem, the two hours of timetabled PE sessions per week are taught in line with our Physical Literacy assessment & planning tool, 'Amaven'. This system tracks & monitors the Physical Literacy (PL) of all children in school. A benchmark assessment is taken in the first few weeks of the Autumn Term then PL is assessed at the end of every term thereafter. The assessment monitors a variety of key factors and gives an overall PL score as well as highlighting areas for all children individually and as a class to develop. The system will then identify suggested sports and skills planning to help address these identified areas of development.

To ensure a broad and balanced curriculum is delivered, all class teachers note the sports taught during their year of teaching so that future teachers can deliver different sports to ensure variety & full engagement from all children.

IMPLEMENTATION

How you teach it - your delivery of the above

PE is timetabled for a minimum of 2 hours per week. All staff that teach PE have access to the Amaven system and are responsible for checking their class results and selecting skills and sports which the tuition of is complimentary to the development points identified by the system.

As well as this data-led approach to teaching, we also heavily invest in the CPD of our teachers, ensuring that all teachers and TAs that are responsible for delivering PE sessions have access to high-quality CPD across a range of sports and activities to further enhance outcomes for our children.

PE Sports Funding is utilized effectively to ensure that high-quality CPD and resources are available for all pupils to make excellent progress. This spending is monitored by the Head Teacher, Bursar and Governors to ensure value-add to the subject & appropriate use of resources.

IMPACT

So what - your evaluations of the above

- High quality, consistent and well-resourced PE sessions delivered by highly-competent staff and sports-specialists.
- A whole-school data set that evolves termly to identify key trends, needs and progression
- Increased confidence of children when attempting sporting competition (both internally and externally)
- Improved 'active culture' across school
- Increased participation in Level 2 competition (documented pre-Covid)
- Improved Physical Literacy scores for the vast majority of children across school.
- Delivery of a multi-faceted PE curriculum ensuring all children have the opportunity to excel

On the scale below rate where you believe this subject currently stands in terms of your overall curriculum offer:

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Developing	Secure	Embedded

** Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
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<ul style="list-style-type: none"> Children have received high quality PE tuition throughout the year when in school and restrictions allowed. Remote provision from an outside provider during the school closure was exceptional. The teaching of PE has been observed by specialist coaches and the Headteacher in the Autumn & Spring 1 terms. Formal observations suggest that teaching is on the cusp of Outstanding in observed cases. This objective has not been met. Due to the school games calendar becoming busier in the spring and summer terms, closures and control measures have meant that this target became obsolete. This objective has not been met. Due to the school games calendar becoming busier in the spring and summer terms, closures and control measures have meant that this target became obsolete. Amaven benchmarking and term 1 assessments showed good progress from starting points however a full assessment could not be made due to school closure. The subject has been managed well this year, especially in light of the shift in focus from March. The Subject Leader has adapted to the challenges of home learning well and has ensured the subject is still a focus at home, that opportunities to be active have been maintained and that a recovery plan for physical literacy scores is in place for September 2020. The Amaven system was used consistently in school up to the point of the school closure. This will be a focus in the Autumn Term to ensure that pupils are able to recover their physical literacy. Anecdotal data suggests that there is a very active culture at ASJP. Pupil Voice was due to be completed in Summer 2 (following Keeping Safe & Healthy Week) and has been postponed until the End of Autumn 2. This will be followed by 2 further Pupil Voice sessions at the end of 	<ul style="list-style-type: none"> To complete CPD to enable staff to deliver an effective fitness session as part of all PE sessions. To organise CPD for teachers and designated TAs delivering PE sessions To improve the physical literacy of pupils by the end of the year To embed a love of fitness by utilising the new fitness equipment installed on site. To carry out public 'Active Audlem' sessions once per month To ensure a range of extra-curricular activities linked to PE and outdoor learning are accessible to all children. All clubs will be monitored to ensure vulnerable groups are engaged in physical activity. To increase the sports offering at school by utilising a specialist dance instructor for one half term per class (Yr1-6) To increase child's activity levels through communal exercise in line with the national obesity strategy via bi weekly Active Audlem. To target groups of children (vulnerable) who would benefit from extra PE sessions with interval training after school clubs. Identified children who are unable to access extra-curricular activities will be invited to staff led physical activities. To re-introduce the Inter-house school competition in include 6 term-time events in addition to Sports Day To return to representation at Level 2 school games competitions in KS2 and KS1 To use specialist outside agencies to offer extra-curricular activities e.g. Crewe Alex, SCNW, C&N RFC, CWOne, AdHoc To enhance staff CPD by formally observing PE sessions of all teachers following joint coaching sessions with SCNW coaching staff. To liaise with SCNW Coaching staff to produce a detailed 'Event planner' to cover the year and arrange lunch time sporting clubs as necessary. 	<p>Funding:</p> <p>2022-2023:</p> <ul style="list-style-type: none"> Amaven - £2000 Class-Teacher CPD - £3000 P.E Equipment (focus on replenishment & expansion of indoor equipment) - £1000 Expansion of EYFS-specific exercise equipment - £5000 Athletics equipment (focus on track events) & increasing variety of sports offered - £5000 Transportation costs - £1100 Healthy Week - £600 Sports Visitors - £1100 <p>Funding 2023-2024:</p> <ul style="list-style-type: none"> Amaven - £2000 Class-Teacher CPD - £3000 P.E Equipment (focus on replenishment & expansion of indoor equipment) - £2000 Expansion of KS1-specific exercise equipment - £4000 Athletics equipment (focus on field events) - £4000 Transportation costs - £1100 Healthy Week - £600 Sports Visitors - £1100
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<p>Spring 1 and the start of Summer 2.</p> <ul style="list-style-type: none"> • PE Sport Premium funding has been spent as per the allocation plan previously submitted. Amendments were made to represent the change in circumstances we found ourselves in with CVOID-19. Autumn baselines and assessment throughout the 2020-2021 academic year will provide further evidence to support this. 	<ul style="list-style-type: none"> • To run a special themed 'Healthy schools' week in Summer term to promote healthy lifestyles. • To ensure that all of our children meet the swimming standards set out in the curriculum • To utilise outside agencies to enhance children's skills and CPD for staff • To ensure that PE Sport Premium funding is utilised effectively, inline with our outline planned and that impact is demonstrable 	
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** The table above should list the actions you have taken, or plan to take, to develop the subject further i.e. a summary of your action plan.*