

AUDLEM ST. JAMES' C.E. PRIMARY SCHOOL



Let Your Light Shine.' Matthew 5:16

At Audlem we embrace the adventure of learning, encouraging everyone to step out further, think more deeply and become more understanding. Inspired by our Christian values, we are developing our skills, our courage and our wisdom to achieve beyond expectations and become successful learners, caring citizens and confident individuals.

Through God's love, we are nurtured, we are inspired and we shine.

Pupil Premium (Disadvantaged Children) Policy

Policy Schedule	Date	Signed
Written:	October 2013	
Amended & approved by Governors on:	Autumn 2017	
	Autumn 2019 Spring 2021 Autumn 2022	
To be reviewed:	Autumn 2024	

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2022-to-2023> published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. Schools will be accountable for 'narrowing the gap' and will employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Pupil Premium Policy

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every

child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles:

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals may be in receipt of pupil premium interventions at one time. Pupil Premium is used for targeted Learning Conferences for identified children and is also used for Read Write Inc teaching and training in our school to target accelerated progress for Year 1 and 2 children in reading and writing. Both of these programmes benefit a range of pupils, particularly our pupils in receipt of free school meals, adopted and Cared for Children. Funding is also used to resource *Get Spelling* resources to address spelling and phonics gaps in Lower Key Stage 2 as well as 1:1 and 1:2 daily CLIC sessions to secure number facts and fluency for disadvantaged children across school.

Where appropriate, funding is allocated to support social and emotional development through interventions such as Animal Assisted Therapy, Friendship Terrace and Lego Therapy.

Provision:

A creative and engaging curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.

Constant staff development and training to ensure that all staff in school are able to provide for each individual child.

A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.

Staff trained to support children who have experienced bereavement, attachment difficulties or loss of any kind.

Individual mentoring and support programmes.

Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.

Providing in school support for children with particular educational needs.

Additional teaching and learning opportunities through trained TAs or external agencies.

Learning Conferences to raise aspirations of families and children.

Reporting:

It is the responsibility of the Head teacher and SENCO to produce regular reports for the Governors on:

The progress made towards narrowing the gap by year group for socially disadvantaged pupils.

An outline of the provision that was made since the last meeting.

An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children

- The vast majority of socially disadvantaged children will meet their individual targets.

- Effective parental pupil school support.

- Having an effective system for identifying, assessing and monitoring pupils.

- Having a whole-school approach.

- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.