

Audlem St James C of E Primary School

Progression in MFL under the 2014 National Curriculum



Key Stage 2

Teaching should focus on enabling pupils to make substantial progress in French. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The starred (*) content above will not be applicable to ancient languages.

Year Group	To Read Fluently explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words read carefully and show understanding of words, phrases and simple writing	To Write Imaginatively write phrases from memory, and adapt these to create new sentences, to express ideas clearly	To Speak Confidently listen attentively to spoken language and show understanding by joining in and responding speak in sentences, using familiar vocabulary, phrases and basic language structures	To Understand the Culture of the Countries that the language is spoken appreciate stories, songs, poems and rhymes in the language present ideas and information orally to a range of audiences			Emerging (<100% achieved) Expected (100% achieved) Exceeded (>100% achieved)
Term	1	3	2	1	2	3	
Year 3	<ul style="list-style-type: none"> I can read out loud everyday words and phrases I can use phonic knowledge to read words I can read and understand short written phrases I can read out loud familiar words and phrases 	<ul style="list-style-type: none"> I can write and copy everyday words correctly I can label items and choose appropriate words to complete short sentences I can write one or two short sentences I can write short phrases using everyday conversations correctly 	<ul style="list-style-type: none"> I can understand a range of spoken phrases I can understand standard language (e.g. sometimes asking for words or phrases to be repeated) I can answer simple questions and give basic information I can give responses to questions about everyday events I can pronounce words showing a knowledge of sound patterns 	<ul style="list-style-type: none"> I can identify countries where the language is spoken I can demonstrate some knowledge and understanding of the cultures and features of the countries where the language is spoken I can show awareness of social conventions when speaking to someone 			
Term	2	3	1	1	2	3	
Year 4	<ul style="list-style-type: none"> To read and understand main points of short written texts I can read short texts independently I can use books or glossaries to find meanings of new words 	<ul style="list-style-type: none"> I can write a few short sentences using familiar expressions I can express personal experiences and responses I can write short phrases from memory which are understandable 	<ul style="list-style-type: none"> I can understand the main points from spoken passages. I can explore a range of patterns and sounds of language through songs and rhyme. I can ask others to repeat words and 	<ul style="list-style-type: none"> I can describe some interesting details about the country I learning the language of I can make comparisons between life in this country and our own 			

			phrases if necessary		
Year Group 5 & 6	<p>To Read Fluently read carefully and show understanding of words, phrases and simple writing</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>To Write Imaginatively describe people, places, things and actions orally* and in writing</p> <p>* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and</p>	<p>To Speak Confidently speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>To Understand the Culture of the Countries that the language is spoken</p> <p>describe people, places, things and actions orally* and in writing</p>	<p>Emerging (<100% achieved) Expected (100% achieved) Exceeded (>100% achieved)</p>

		patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	present ideas and information orally to a range of audiences develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases		
Term	2	1	3	1 2 3	
Year 5	<ul style="list-style-type: none"> I can read and understand the main points and some of the detail in short written texts I can use the context of a sentence or a translation dictionary to find out the meaning of unfamiliar words 	<ul style="list-style-type: none"> I can write short texts on familiar topics I can use my knowledge of grammar to enhance or change the meaning of phrases I can use dictionaries or glossaries to check words 	<ul style="list-style-type: none"> I can understand the main points and opinions in spoken meetings I can give a short prepared talk that includes opinions I can take part in conversations to seek and give information I can explore the patterns and sounds of the language through stories and poems 	<ul style="list-style-type: none"> I can give detailed accounts of the customs, history and culture of the country I am learning the language of 	
Term	3	2	1	1 2 3	
Year 6	<ul style="list-style-type: none"> I can read and understand the main points and opinions in written texts from various contexts including present, past or future events I can show confidence when reading aloud and using reference materials I can understand feminine, masculine and neuter forms I can tell you the differences between our language and the language being taught (<i>e.g. masculine and feminine forms</i>) 	<ul style="list-style-type: none"> I can refer to recent experiences, future plans and everyday activities I can include imaginative and adventurous word choices I can convey meaning with little or no difficulty 	<ul style="list-style-type: none"> I can refer to recent experiences, future plans and everyday activities I can vary language and produce extended responses I can be understood with little or no difficulty 	<ul style="list-style-type: none"> I can describe with interesting detail some similarities and differences between countries where the language is spoken and my own 	

