

## PE Sports funding - Report to Governors - Autumn 2022

The 2021-2022 Sports Funding allocation has been amended from the proposed funding plan presented to Governors so as to improve outcomes for children. With the return of intra- & inter-school competition, equipment purchases needed to be altered to cater for this. Additionally, the planned expenditure on additional outdoor gym equipment would not have proven a worthwhile investment of funds due to lack of impact to children's '30-30' exercise. These alterations have enhanced the provision at school during a year where the sporting landscape is beginning to return to what we would consider as 'normal'.

2020-2021 gave us a strong insight into the impact of COVID closures on the physical literacy of our pupils and from this starting point, we have been accurately able to measure the impact of our funding choices on this metric. We have continued to assess physical literacy using the Amaven system and have ended the year with 95.4% of children being Expected (38.3%) or Exceeding (57.1%) in physical literacy. Playing into this, we knew the benefit of the CPD sessions offered in previous years so knew we wanted to continue the focus on high quality CPD offered to staff. We continue to feel that high-quality CPD is imperative and that the teaching & learning offered to pupils is built upon the strides made in the previous academic years. Funds were allocated to renewal of PE resources & equipment (focussing on Athletics provision) which showed incredible impact with our Key Stage 2 performance at Town Sports (finishing overall third in the group with superb individual & team performances) resulting in group promotion. Again, our use of the Amaven system continued to assist with monitoring and targeting of pupils to ensure the physical literacy targets were reached.

A short time into the second Summer half term, our pupils enjoyed a very successful Keeping Safe and Healthy Week. As part of this, I utilised funds allocated to event to employ a dedicated dance coach to come to school to work with all year groups (AdHoc) as well as utilising our partners in SCNW to offer 3 days of sports to children that they may not have accessed before under the 'Try Something New' banner. Children collectively ran a marathon and made healthy salads to accompany a Friends fundraising event and finally we enjoyed a 'back to normal' Sports Day for EYFS & KS1 and KS2 where all children in school were able to participate and the week was completed with Amaven assessments. The success of Leaver's Assembly showed the impact that the additional Dance sessions have had in school which will be maintained in AY 2022-2023 as well as Cheerleading - an area of sport we have decided to invest in

## Impact of PE actions and Funding plan 2021-2022

Impact: <i>What will the outcomes be?</i>	Evidenced by/ through	Evaluation <i>Have the intended outcomes been achieved?</i>
Fitness of children (measured through Amaven 'physical literacy' scores) will improve for all children.	Amaven start of year benchmark & end of term assessments	95.4% of children (187) Expected or Exceeding Age-Related Expectations
All children to have high quality PE provision for at least 2 hours per week.	This will be evident through lesson observations, learning walks and pupil voice.	Children have received high quality PE tuition throughout the year when in school (both from staff and external partners).
All of teaching is good or better as evidenced by monitoring over time.	This is evident from lesson observations, learning walks and pupil voice.	The teaching of PE has been observed by specialist coaches and the Headteacher. SCNW teaching has been exceptional and monitoring will continue next year.
Large range of sports/outdoor activities offered to pupils at Audlem Primary School both during and after school	Pupil voice, monitoring	Amaven programme followed which suggests sports to follow ensuring variety is met.
Most pupils (at least 90%) to attend at least 1 extra-curricular activity linked to PE or outdoor learning or to represent the school at a sporting event (COVID-19 restrictions allowing)	This will be evident by a survey of how many children take part in extra curricular activities throughout the year (KS1 -KS2). Checked termly to see if we are meeting our targets.	This objective has not been met. Inter-school competition only resumed in Summer Term and on a limited basis. Full calendar to return Autumn 2022
School will take part in regular inter school competitions against other local schools and increased intra school competitions.	Amaven programme followed which suggests sports to follow.	This objective has not been met. Inter-school competition only resumed in Summer Term and on a limited basis. Full calendar to return Autumn 2022

Children's physical literacy is closely tracked and assessments used to identify areas for further development for all children.	Amaven start of year benchmark & end of term assessments	95.4% of children (187) Expected or Exceeding Age-Related Expectations
All have access to 30 minutes of physical exercise each day as per the CMO advice	Pupil voice, monitoring	Activities are provided during all outdoor-play times to ensure that all children have access to both organised and ad-hoc activities. To be expanded in 2022-2023 by the reintroduction of the Play Leaders scheme.
All pupils are evidenced to be making at least good progress from their starting points by July 2022 as seen in their progress and achievement in lessons.	This will be evident through lesson observations, learning walks and Assessment programme (Amaven).	Amaven end of year physical literacy scoring was outstanding. Out of 196 children in school. 187 were at or exceeding their physical literacy expectations (95.4%)
Swimming abilities to be monitored to ensure that 90%+ of KS2 pupils can achieve the National Curriculum Swimming objectives	End of year swimming data.	90% of children (26 of 29) have achieved the National Curriculum swimming objectives.
To implement a daily outdoor exercise session for all classes	Pupil voice, monitoring	Opportunities exist for all classes to participate in additional daily outdoor sessions. 2022-2023 would benefit from increasing the structure of these sessions & incorporating active Maths / English
To deliver CPD to designated TA's delivering PE & Sport session	This will be evident through lesson observations, learning walks and Assessment programme (Amaven).	TA's in receipt of CPD throughout the year. More formalised CPD provision for 2022/2023
To enhance the outdoor provision of 'free time' activities promoting physical literacy	Amaven assessment data, pupil voice, staff feedback	Purchase of additional outdoor gym equipment postponed due to reduced impact of the outdoor gymnasium over time.
To utilise PE Sport Premium funding effectively with demonstrable impact over time	Sports Funding report to governors.	PE Sport Premium funding has been utilised effectively to enhance the provision of sport & attainment in PE throughout the course of the 2021-2022 academic year.

To train staff to deliver designated fitness sessions to classes	This will be evident through lesson observations, learning walks and Assessment programme (Amaven).	CPD to be provided to MD for cascade to staff in Autumn 2022
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