

PE Sports funding – Report to Governors – Autumn 2021

The 2020-2021 Sports Funding allocation has generally been distributed as per the draft planned expenditure document submitted to Governors at the Autumn 2020 T&L Committee Meeting. The COVID-19 closure during the Spring term has caused us to again alter some of our plans however I am confident that these changes (outlined below) have enhanced the provision at school during another interesting year.

Our focus at the start of the year was to ensure we had a solid understanding of the impact COVID closures had had on the Physical Literacy of our children. We also knew we wanted to continue the focus on high quality CPD offered to staff. To tackle the projected drop in Physical Literacy scores, we felt it imperative that the teaching & learning offered to pupils built upon the strides made in the previous academic years. Funds were allocated to renewal of PE resources & equipment which were then used to improve the good and outstanding teaching and learning in P.E. More staff experienced CPD from SCNW before and after the Spring closure and our use of the Amaven system continued to assist with monitoring and targeting of pupils.

At the start of the second Summer half term, our pupils enjoyed a very successful Keeping Safe and Healthy Week. As part of this, I utilised funds allocated to event to employ a dedicated dance coach to come to school to work with all year groups (AdHoc) as well as utilising our partners in SCNW to offer 3 days of sports to children that they may not have accessed before under the 'Try Something New' banner. We enjoyed a socially-distanced & bubble-managed Sports Day where all children in school were able to participate and the week was completed with a Staff v Year 6 Leavers rounders match where, despite a valiant effort by all, the sheer numbers of children in year 6 led to their inevitable victory. The success of KS&H week has led to a slight change in direction for the Academic Year 2021-2022 with us allocating resource to dance – an area that we have not prioritised in recent years.

Impact of PE actions and Funding plan 2020-2021

Impact: <i>What will the outcomes be?</i>	Evidenced by/ through	Evaluation <i>Have the intended outcomes been achieved?</i>
All children to have high quality PE provision for at least 2 hours per week.	This will be evident through lesson observations, learning walks and pupil voice.	Children have received high quality PE tuition throughout the year when in school (both from staff and external partners) and restrictions allowed. Remote provision from an outside provider during the school closure was exceptional.
All of teaching is good or better as evidenced by monitoring over time.	This is evident from lesson observations, learning walks and pupil voice.	The teaching of PE has been observed by specialist coaches and the Headteacher in the Autumn & Summer terms. SCNW teaching has been exceptional and monitoring will continue next year.
A range of sports/outdoor activities offered to pupils at Audlem Primary School-during and after school and most pupils (At least 90%) to attend at least 1 extra-curricular activity linked to PE or outdoor learning (Covid-19 restrictions permitting).	This will be evident by a survey of how many children take part in extra curricular activities throughout the year (KS1 -KS2). Checked termly to see if we are meeting our targets.	This objective has not been met. Inter-school competition has not resumed and clubs have not been attended in a traditional manner so a comparison against targets can not be drawn.
School will take part in regular inter school competitions against other local schools and increased intra school competitions (Covid-19 restrictions permitting).	This will be evident by a survey of how many children take part in extra curricular activities throughout the year (KS1 -KS2). Checked termly to see if we are meeting our targets.	This objective has not been met. Inter-school competition has not resumed due to COVID restrictions / Risk Assessments.
Majority of pupils (95%) are evidenced to be making at least good progress from their starting points by July 2021 as seen in their progress and achievement in lessons	This will be evident through lesson observations, learning walks and Assessment programme (Amaven).	Amaven end of year physical literacy scoring was outstanding. Out of 182 children tested. 177 were at or exceeding their physical literacy expectations (97%)

Leadership of PE is judged to be outstanding in July 2021	This will be evident through meeting the actions above - lesson observations, pupil voice, photos, assessment - (Amaven) and learning walks.	The subject has been managed well this year, especially in light of the ongoing shift in focus following 2020 closure and the additional closure in 2021. The Subject Leader has improved on the adaptations made previously to cater for home learning and has again ensured the subject is still a focus at home, that opportunities to be active have been maintained and that a recovery plan was followed. This has led to a strong dataset in July 2021.
<p>To monitor the use of the Amaven assessment tool to promote physical activity through P.E. homework.</p> <p>To carry on assessing children's physical literacy and achievement in PE through computer assessment tracking of all children (Amaven).</p>	This is evident in how the system is used and the impact on teachers and pupils. To check how the system is used - through teacher discussions and pupil voice.	The Amaven system was used consistently in school up to and after the school closure. This will be a continue to be a focus in the Autumn Term to ensure that or progress in physical literacy is maintained.
An 'active culture' will be demonstrated by staff and pupils where pupils are engaged in structured sporting activities, uptake of sporting events, wellbeing sessions, daily mile etc	Evidence through the learning walks, pupil voice, inter-school event pupil uptake figures	Anecdotal data suggests that there continues to be a very active culture at ASJP. This was confirmed by Pupil Voice and learning walks completed by the Head Teacher.
PE Sport Premium funding is utilised effectively where there is a demonstrable impact in the physical literacy of pupils	Amaven assessment data, pupil voice, staff feedback	PE Sport Premium funding has been spent as per the allocation plan previously submitted. Amendments were made to represent the change in circumstances we found ourselves in with the second COVID-19 closure. End of year data provides further evidence that spending has been utilised effectively.