

Mrs Spooner's phonics group - Summer 1

Your child will be with Mrs Spooner for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 18.4.22	Read Write Inc Spelling 2A Adding the suffix -ing(2) If a word ends in e , we drop the e before adding the suffix -ing . Baking, riding, making, shining, racing, phoning. A few words end in -ie . We must swap -ie for y before adding -ing . lie - lying, tie - tying, die - dying.
W/C 25.4.22	Read Write Inc Spelling The j sound - j, g, ge, dge j - jacket, jar, jog, join, adjust g - gentle, gem, giant, magic, energy ge - charge, large, fringe, barge dge - badge, ledge, bridge, splodge, fudge
W/C 02.5.22	Read Write Inc Spelling 2A The o sound spelt a after w and qu Spell o with an a after w as in wash Spell o with an a after qu as in squash was, want, wash, wasp, wand, wallet, watch wander, squash, squat, quarrel, quality, quantity
W/C 09.5.22	Read Write Inc Spelling Adding the suffix -ed(1) If a word ends in two consonants, just add -ed Painted, hunted, jumped, buzzed If a word ends in a short vowel sound (a, e, i, o, u) + a consonant, we double the consonant before adding -ed .
W/C 17.5.22	Read Write Inc Spelling Adding the suffix -ed(2) If a word ends in a consonant + y , we swap the y for an i before adding -ed . cry - cried, reply - replied, dry - dried, copy - copied.
W/C 23.5.22	Read Write Inc Spelling Revision of the last five weeks, sounds and suffixes. Special focus - Red words money, people, busy, half Special focus on homophones Sea/see, sun/son, blew/blue, knight/night, saw/sore

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview.

Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mrs Spooner