

## Mrs Richardson and Miss Ratcliffe's phonics group - Summer 1

Your child will be with Mrs Richardson and Miss Ratcliffe for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 19.4.22	Read Write Inc Spelling Adding the <b>suffix ed 1</b> . If a word ends in two consonants, just adds <b>ed</b> . <b>paint, jump, hunt, buzz</b> If a word ends in a short vowel sound (a, e, i, o, u) and a consonant, we double the consonant and add <b>ed</b> . <b>pat, nip, jet, drop, pop, hug, chip, shop, spot, hum, flip, step, skip</b>
W/C 25.4.22	Read Write Inc Spelling Adding the <b>suffix ed 2</b> If a word ends in a consonant and a <b>y</b> , we swap the <b>y</b> for an <b>i</b> before adding <b>ed</b> . <b>dry, cry, reply, copy, dry, try, hurry</b>
W/C 03.05.22	Read Write Inc Spelling Adding the <b>suffix ed 3</b> If a word ends in <b>e</b> , we <b>drop</b> the <b>e</b> before adding the suffix <b>ed</b> . <b>poke, pile, wave, trickle</b>
W/C 09.05.22	Read Write Inc Spelling The <b>r</b> sound spelt <b>wr</b> <b>wrap, wreck, wrong, wrist, wriggle, wrote, wrestle, write, wrinkle</b>
W/C 16.05.22	Read Write Inc Spelling <b>Adding the suffix er or est.</b> <b>faster fastest</b> slow soft loud quick hard
W/C 23.05.22	Read Write Inc Spelling <b>Adding the suffix er or est 2</b> If a word ends in a <b>y</b> , we swap the <b>y</b> for an <b>i</b> before adding <b>er</b> and <b>est</b> . <b>happy happier happiest</b> <b>silly</b> <b>jolly</b> <b>funny</b>

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mrs Richardson

Miss Ratcliffe