

Mrs Richardson and Mrs Smith's phonics group - Autumn 1

Your child will be with Mrs Richardson and Mrs Smith for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 5.09.2022	Revision Review Speed Sounds Set 2 and Set 3 Sounds ay (play), ai (snail), a-e (name), eigh (eight), a (apron) Review green words in mixed sets.
W/C 12.09.2022	Revision Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Homophones: ee (week, see)/ea (weak, sea) ee (feel), ea (leaf), e (she), y (happy) Review green words in mixed sets.
W/C 19.09.2022	Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Homophones: right, write/ sighed, side igh (light), ie (tie), i-e (time), y (by), i (find) Review green words in mixed sets.
W/C 26.9.2022	Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Homophones: no, know /rode, road / hole, whole / nose, knows ow (blow), oa (coat), o-e (phone), o (most) Review green words in mixed sets.
W/C 3.10.2022	Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Homophones: new, knew /to, too, two / threw, through /shoo, shoe oo (soon), u-e (brute), ew (grew), oe (shoe), ue (blue) Review green words in mixed sets.
W/C 10.10.2022	Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Homophone: our, hour / ours, hours / flower, flour ou (shout), ow (cow) ar (car) Review green words in mixed sets.
W/C 17.10.2022	Review Speed Sounds Set 2 and Set 3 Sounds Get Spelling focus: Red words - word, worse, work, worst ir (bird), ur (fur), er (mother) Review green words in mixed sets.

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mrs Richardson

Mrs Smith