

## Mrs Maughan and Mrs Burgess phonics group - Summer 1

Your child will be with Mrs Maughan and Mrs Burgess for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

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| W/C 18.04 | Speed sound set 3<br>Teach oi - coin, point, moist<br>Teach ea - team, clean, dream<br>Revise ay - day, tray, may<br>Teach a-e - make, cake, name<br>Word Time 7 -<br>Independent blending<br>4 sounds: brop, snom, slonk, frid (alien words)                    |
| W/C 25.04 | Speed sound set 3<br>Revise igh - light, night, fright<br>Teach i-e - smile, white, nice<br>Teach ow - blow, snow, know<br>Teach o-e hope, home, spoke, note<br>Word Time 7<br>Independent blending<br>5 sounds: scrip, strack, fronp (alien words)              |
| W/C 02.05 | Speed sound set 3<br>Revise oo - food, pool, moon<br>Teach u-e tune, rude, huge<br>Teach aw - saw, law, dawn, crawl,<br>Revise or - short, horse, sport<br>Revise Word Time 7 - Independent blending<br>5 sounds: ribbon, button, jacket, pocket, packet, ticket |
| W/C 09.05 | Speed sound Set 3<br>Teach are - care, bare, stare<br>Teach ur - burn, turn, church<br>Teach er - letter, better<br>Teach ow - cow, down, brown<br>Word time 7<br>Independent blending<br>5 sounds rocket, puppet, carrot, rabbit, cannot                        |
| W/C 16.05 | Speed sound set 3<br>Teach ai - rain, pain, snail<br>Teach oa - boat, goat, float<br>Teach ew - new, chew, flew,<br>Teach ire - fire, hire, wire<br>Word time 7<br>Independent blending<br>5 sounds: seven, given, ribbon, kitchen, kitten                       |
| W/C 23.05 | Assessment and recap   |

Please note the children move on to each new group of sounds as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview.

Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mrs Maughan and Mrs Burgess