

Mrs Hayward's and Mrs Kemp's phonics group - Autumn 1

Your child will be with Mrs Hayward and Mrs Kemp for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 5.9.22	Review Speed Sounds Set 1 Word Time 7
W/C 12.9.22	Review Speed Sounds Set 1 Teach ay (play, may, day, way, lay, say, tray, spray) Word Time 7 Thin, thick, this, zap, zip, chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, thing, wing Nonsense words
W/C 19.9.22	Review Speed Sounds Set 1 Teach ee (see, three, green, seen, keep, need, sleep, feel) Revise Word Time 7 3 sounds: bell, well, mess, thing, think, wink 4 sounds: blob, blip, brat, drop, drip, clip, from, flag, flop, grin, gran, pram, prop, slip, slid, skip, trip, best, chonk, vink, bing, quof, shep
W/C 27.9.22	Review Speed Sounds Set 1 Teach igh (high, light, bright, night, fright, might) Revise Word Time 7 4 sounds: flop, grin, gran, pram, prop, slip, slid, skip, trip, best,
W/C 27.9.22	Review Speed Sounds Set 1 Teach ow (Blow the snow) blow, low, know, snow, slow, show Word Time 7 Revise 5 sounds: scomp, splash
W/C 4.10.21	Review Speed Sounds Set 1 Teach oo (too, food, moon, zoo, pool, spoon) Word Time 7 5 sounds: scomp, splash
W/C 11.10.22	Review Speed Sounds Set 1 Word Time 7 Teach oo (took, book, cook, look, shook, foot)
W/C 18.10.22	Review Speed Sounds Set 1 Word Time 7 Teach ar (car, part, hard, start, star, sharp)

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Mrs Hayward