Your child will be with Mrs Bugeja for daily phonics / spelling sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 18.04.22	Read Write Inc Spelling Book 2B Unit 12 – Adding the suffix -less.
	The suffix -less means without. We can add the suffix -less to root words to make an adjective.
	Fear + less fearless; hope + less hopeless
	painless, pointless, sleepless, helpless, useless, hopeless, harmless, toothless
	SPECIAL FOCUS 6 - Contractions and apostrophes.
W/C 25.04.22	Read Write Inc Spelling Book 2B
	Unit 13 - Adding the suffix -ment
	When we add the suffix to a root word, we make a new word. We can add the
	suffix -ment to a verb to make a noun.
	Enjoy + ment enjoyment Treatment, amazement, movement, enjoyment, attachment, judgement
	neutment, unuzement, novement, enjoyment, uttuchment, juugement
W/C 2.05.22	Read Write Inc Spelling Book 2B
	Unit 14 - Words ending in -tion.
	The sh sound can be spelt ti in the middle of words. It can also be followed by
	on to make the ending -tion , which sounds like shun .
	station, lotion, potion, fiction, motion, section, caption, option, nation
W/C 9.05.22	Read Write Inc Spelling Book 2B
	Unit 15 - Adding the suffix -es
	We swap the y for an i before adding -es .
	Lady - ladies; hobby - hobbies; carry - carries; family - families; cry - cries;
	multiply - multiplies; fly - flies; copy - copies
	SPECIAL FOCUS 7 - Possessive apostrophes
W/C 16.05.22	Read Write Inc Spelling Book 3 Unit 1 - Adding the prefixes dis- and in-
	A prefix is a group of letters we can add to the front of a root word to change it's meaning. The prefixes dis- and in- mean 'not' or 'opposite'.
	Like – dislike; agree – disagree; appearing – disappearing; honest – dishonest
	Complete – incomplete; visible – invisible; capable – incapable
W/C 23.05.22	Read Write Inc Spelling Book 3
	Unit 2 - Adding im- to root words beginning with m or p
	We can add - im to root words beginning with m or p . It changes it's root word into its opposite.
	im+patient - impatient; im+polite - impolite; im+possible - impossible
	im+mature - immature; im+mortal - immortal.

Please note the children move on to the next spelling pattern or rule when they are ready to do so. The children repeat and consolidate the patterns and so this plan is an overview.

Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks