

Mrs Ayers phonics group - SUMMER 1

Your child will be with Mrs Ayers for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 18.04	<p>Speed Sounds Set 1 f, e, l, h, sh Word Time 4 - assisted blending Blending and segmenting met, set, fan, fun, fat, lip, log, let, had, hit, hen, ship, shop, fish, sack Nonsense words gof, shup, hib, fot, gock</p> <p>Revise word time 1 - <b>Read on sight</b> mad, sad, dad, mat, sat, sam</p>
W/C 25.04	<p>Speed sounds Set 1 r, j, v, y, w Word Time 5 - independent blending Blending and segmenting Red, run, rat, jog, jet, jam, vet, yap, yes, yum, web, win, wish, wet, sock Nonsense words yosh, vib, hesh, shib, rof</p> <p>Revise word time 2 - <b>Read on sight</b> in, on, it, an, and, pin, got, dog, sit, tip, pan, gap, dig, tap Nonsense words ip, op, sop, gip, pog Speed Sounds Set 1</p>
W/C 02.05	<p>Speed Sounds Set 1 th, z, ch, q, x, ng, nk Word Time 6 - assisted blending Thin, thick, this, zap, zip, chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, thing, wing Nonsense words chonk, vink, bing, quof, shep</p> <p>Revise word time 3 - <b>Read on sight</b> bin, cat, cot, can, kit, mud, up, cup, bad, back, kick, lock Nonsense words tog, bon, pim, bup</p>
W/C 09.05	<p>Word Time 7 Independent blending 3 sounds: bell, well, mess, thing, think, wink 4 sounds: blob, blip, brat, drop, drip, clip, from, frog, flag,</p>

	flop, grin, gran, pram, prop
W/C 16.05	Word Time 7 Independent blending 4 sounds: slip, slid, skip, trip, best, test, bend, jump, send, dress, broop, snom, slonk, frid, crell, stap
W/C 23.05	Assessment and recap

Please note the children move on to each new group of sounds as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview.

Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Mrs Ayers