Mr Blenkiron's Spellings group - Autumn 1

Your child will be with Mr Blenkiron for daily spelling sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

| W/C 05.09.2022 | Read Write Inc Spelling Zone Words with the s sound spelt sc. |
|----------------|---|
| | e.g. scissors, science, scent, ascend, muscle, fascinate. |
| W/C 12.09.2022 | Read Write Inc Spelling Zone |
| | Words ending in zhun spelt -sion. |
| | e.g. collision, confusion, decision |
| W/C 19.09.2022 | Read Write Inc Spelling Zone |
| | Adding il- and revising un-, in-, mis-, dis- |
| | e.g. unkind, incorrect, misplace, disagree, |
| W/C 26.09.2022 | Read Write Inc Spelling Zone |
| | The c sound spelt -que and the g sound spelt -gue |
| | e.g, antique, catalogue |
| W/C 03.10.2022 | Read Write Inc Spelling Zone |
| | Adding the ir- to words beginning with r. |
| | e.g. irregular, irresponsible |
| W/C 10.10.2022 | Read Write Inc Spelling Zone |
| | Adding the suffix -ion (1) |
| | e.g. confession, discussion, impression |
| W/C 17.10.2022 | Read Write Inc Spelling Zone |
| | Adding the suffix -ion (2) |
| | e.g. comprehension, confusion, revision. |

Please note the children move on to each new group of sounds (as well as prefixes and suffixes) as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and spelling patterns so this plan is an overview. Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mr Blenkiron