

Miss Morris' Spelling group - Summer 1

Your child will be with Miss Morris for daily spelling sessions. Below is a summary of the different spelling patterns that your child will be learning in spelling sessions at school following the Read Write Inc scheme. There are examples of each spelling pattern listed with the unit. If you want to support your child at home please use these examples to test them with. We practise all week in school and have a spelling test on Friday.

W/C 19.4.2022 Unit 8	Spelling Zone Y4 Unit 8 Words with the s sound spelt sc science, scent, scissors, muscle, descend, ascend, fascinate, scene
W/C 25.4.2022 Unit 9	Spelling Zone Y4 Unit 9 Words ending in -sion television, revision, confusion, invasion, explosion, division, decision, erosion, collision
W/C 3.5.2022 Unit 10	Spelling zone Y4 Unit 10 Adding il- and revising un-, in-, mis-, dis- illogical, illiterate, illegal, illegible, unkind, impatient, disqualify, unclear, impractical, disobey
W/C 9.5.2022 Unit 11	Spelling zone Y4 Unit 11 The c sound spelt -que and the g sound spelt -gue unique, cheque, antique, grotesque, fatigue, colleague, catalogue, dialogue, league
W/C 16.5.2022 Unit 12	Spelling zone Y4 Unit 12 Adding ir- to words beginning with r irrelevant, irregular, irresistible, irresponsible, unfair, disagree, misspell, disappear, disconnect
W/C 23.5.2022 RECAP week	Recapping all the spelling patterns we have looked at this half term - please see the previous weeks for examples

Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Miss Morris