

Miss Gillot's phonics group - Summer Term 1 2022

Your child will be with Miss Gillot for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 19.04.22	Review Speed Sounds Set 1 and 2 Revise Set 3 sounds:- ee / ea oy / oi ay / a-e igh / i-e ow / o-e oo / u-e Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2 Review all Red Words Quick write Speed Sounds Set 2 and 3 Blend 3, 4 and 5 sounds
W/C 25.04.22	Review Speed Sounds Set 1 and 2 Revise Set 3 sounds:- or / aw air / are ir / ur ir / ur / er Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2 Review all Red Words Quick write Speed Sounds Set 2 and 3 Blend 3, 4 and 5 sounds
W/C 03.05.22	Review Speed Sounds Set 1 and 2 Revise Set 3 sounds as above Teach ou / ow Out, shout, loud, mouth, round, found How, down, brown, cow, town, now Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2 Review all Red Words Quick write Speed Sounds Set 2 and 3 Blend 3, 4 and 5 sounds
W/C 09.05.22	Review Speed Sounds Set 1 and 2 Revise Set 3 sounds as above Teach ay / a-e / ai Play, day, may, way, say, spray Make, cake, name, same, late, date Snail, paid, tail, train, paint, rain Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2 Review all Red Words Quick write Speed Sounds Set 2 & 3 Blend 3, 4 and 5 sounds
W/C 16.05.22	Review Speed Sounds Set 1 and 2 Revise Set 3 sounds Teach ow / o-e / oa Blow, snow, show, know, flow Home, hope, spoke, note, broke, phone Goat, boat, road, throat, toast, coat Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2 Review all Red Words Quick write Speed Sounds Set 2 & 3 Blend 3, 4 and 5 sounds

W/C 23.05.22

Review Speed Sounds Set 1 and 2
Revise Set 3 sounds
Teach oo / u-e / ew
Too, zoo, food, pool, moon, spoon
Tune, rude, huge, brute, use, June
Chew, new, blew, flew, drew, grew
Green words mixture of 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 and set 2
Review all Red Words
Quick write Speed Sounds Set 2 & 3
Blend 3, 4 and 5 sounds

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Miss Gillot