

Miss Clarke phonics group - SUMMER 1

Your child will be with Miss Clarke for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 18.04	Speed Sounds Set 2 ay, ee play, day, may etc see, three, been etc Word time 6 Independent Blending and segmenting chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, thing, wing Nonsense words chonk, quof,
W/C 25.04	Speed Sounds Set 2 igh, ow, oo high, night, light blow, snow, low too, zoo, pool Word time 6 Independent Blending and segmenting chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, thing, wing Nonsense words chonk, quof,
W/C 02.05	Speed Sounds Set 2 oo, ar, or took, look, book car, start, hard sort, short, horse Word Time 7 Independent blending 3 sounds: bell, well, mess, thing, think, wink 4 sounds: blob, blip, brat, drop, drip, clip, from, frog, flag, flop, grin, gran, pram, prop
W/C 09.05	Speed Sounds Set 2 Air, ir, ou Fair, stair, hair Girl, bird, third Out, loud, shout Word Time 7 Independent blending 4 sounds: slip, slid, skip, trip, best, test, bend, jump, send, dress, broop, snom, slonk, frid, crell, stap
W/C 16.05	Speed Sounds Set 2 oy toy, oy, enjoy Word Time 7 Independent blending 5 sounds: kitten, kitchen, comic, seven, given, robin, lemon, ribbon, button, jacket, pocket
W/C 23.05	Assessment and recap

Please note the children move on to each new group of sounds as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview.

Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Miss Clarke