

Results and Performance

Comparative Results 2025

EYFS

Achievement in the EYFS is measured through the Early Learning Goals (ELGs) and pupils who have met the ELG in the prime areas of learning (personal, social and emotional development; physical development and communication and language) as well as the specific areas of literacy and mathematics are judged to have attained a good level of development (GLD).

The chart below shows the proportion of Reception pupils who achieved GLD at Audlem, together with the local and national comparison.

Audlem 2025	National 2025	Cheshire East 2025
75%	67%	

Year 1 Phonics

At the end of year 1, pupils take the phonics screening check which measures a child's ability to recognise the sounds taught through phonic schemes.

The chart below shows the proportion of Reception pupils who achieved GLD at Audlem, together with the local and national comparison.

Audlem 2025	National 2025	Cheshire East 2025
76%	82%	

Year 2 Phonics

Pupils who do not meet the pass mark in the phonics screening check at the end of year 1 are expected to retake the check in year 2.

Audlem 2025	National 2025	Cheshire East 2025
100%	87%	

KS2 Attainment

Children in year 6 take externally marked tests in Reading, Maths and Grammar, Punctuation and Spelling (GPS). Those children who meet all the criteria are deemed to be working at the national standard. Further to this, a proportion of children are deemed to be working above the national standard. They are also teacher assessed in Writing.

KS2	Audlem 2025	National 2024	Cheshire East 2023
% expected standard reading	93%	74%	75%
% higher standard reading	48%	29%	no data
% expected standard writing	85%	72%	73%
% higher standard writing	11%	13%	no data
% expected standard maths	78%	73%	75%
% higher standard maths	15%	26%	no data
% expected standard grammar	89%	72%	76%
Combined expected standard R/W/M	70%	61%	60%