

**Mrs Bugeja's phonics group Spring 1 2023-24**

*(revised plan following recent group assessment - Jan 24)*

Your child will be with Mrs Bugeja for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 8.1.2024	Speed Sounds Set 2 <b>Teach: ay, ee</b> <b>Review: c k u b f e l h sh r j v y w th z ch q x ng nk</b> <b>Word Time! 1:</b> Revise to read on sight. mad; sad; dad; mat; sat; sam <b>Nonsense words:</b> tas, das, dat.
W/C 15.1.2024	Speed Sounds Set 2 <b>Teach: igh, ow</b> <b>Review:</b> Set 1 sounds and Set 2 sounds learned so far. <b>Word Time! 2:</b> Revise to read on sight. in, on it, an, and, pin, got, dog, sit, tip, pan, gap, dig, top. <b>Nonsense words:</b> ip, op, sop, gip, pog
W/C 22.1.2024	Speed Sounds Set 2 <b>Teach: oo, oo</b> <b>Review:</b> Set 1 sounds and Set 2 sounds learned so far. <b>Word Time! 3:</b> Revise to read on sight. bin, cat, cot, can, kit, mud, up, cup, bad, kick, lock <b>Nonsense words:</b> tog, bon, pim, bup
W/C 29.1.2024	Speed Sounds Set 2 <b>Teach: ar, or</b> <b>Review:</b> Set 1 sounds and Set 2 sounds learned so far. <b>Word Time! 4:</b> Revise to read on sight. met, set, fan, fun, fat, lip, log, let, had, hit, hen, ship, shop, fish, sack <b>Nonsense words:</b> gof, shup, hib, fot, gock
W/C 5.2.2024	Speed Sounds Set 2 <b>Teach: air, ir</b> <b>Review:</b> Set 1 sounds and Set 2 sounds learned so far. <b>Word Time! 5:</b> Revise to read on sight. red, run, rat, jog, jet, jam, vet, yap, yes, yum, web, win, wish, wet, sock <b>Nonsense words:</b> yosh, vib, hesh, shib, raf
W/C 12.2.2024	Speed Sounds Set 2 <b>Teach: ou, oy</b> <b>Review:</b> Set 1 sounds and Set 2 sounds learned so far. <b>Word Time! 6:</b> Revise to read on sight. thin, thick, this, zap, zip, chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang <b>Nonsense words:</b> chank, vink, bing, quof, shep

Please note the children move on to each new group of sounds as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview.

Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks  
Mrs Bugeja