

Mrs Bird's Spelling group - Spring 1

Your child will be with Mrs Bird for daily spelling sessions. Below is a summary of the different spelling patterns that your child will be learning in spelling sessions at school. I have listed an example of the spellings that your child will be tested on that week. We practise all week in school and have a spelling test on Friday.

W/C 15.1.24	Spelling Zone Y4 Unit 10 Adding the prefix il- and revising un-, in-, mis-, and dis- illogical, illegal, illegible, illiterate, disagree, dislike, incomplete, incorrect, unclear
W/C 22.1.24	Spelling zone Y4 Unit 11 Words spelt with -que and -gue catalogue, tongue, dialogue, league, cheque, antique, grotesque, unique
W/C 29.1.24	Spelling zone Y4 Unit 12 Adding ir- to words beginning with r irrelevant, irregular, irresistible, irresponsible, unfair, untidy, disconnect, disappear
W/C 5.2.24	Spelling zone Y4 Unit 13 Adding the suffix -ion discussion, permission, confession, depression, submission, possession, admission, transmission, impression, procession, expression
W/C 12.2.24	Revision of spellings from this half-term

Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Mrs Bird