

### Mr Trude's Spellings group - Spring

Your child will be with Mr Trude for daily spelling sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 12.01.2024 Unit 1	Spellings - ough e.g. bough, cough, enough
W/C 19.01.2024 Unit 2	Spellings - words with hyphens e.g. co-ordinate, co-operate, re-educate
W/C 26.01.2024 Unit 3	Spellings - etymology (Etymology - the study of the origin of words) e.g. telephone, telegraph, microphone
W/C 02.02.2024 Unit 4	Spellings - prefixes e.g. impatient. Irregular, discovered.
W/C 09.02.2024 Unit 5	Spellings - homophones e.g. coarse, course, mince, mints
W/C 16.02.2024 Unit 6	Spellings - revision e.g. - spelling scribble - word pyramids - word pictures - words within words - look, cover, write, check - number of syllables
W/C 01.03.2024 Unit 7	Spellings - prefixes e.g. foreshadow, interact, interface
W/C 08.03.2024 Unit 8	Spellings - di/dis/de e.g. disabled, despicable, difficult
W/C 15.03.2024 Unit 9	Spellings - le/il/al/el e.g. stencil, swivel, huddle, utensil
W/C 22.03.2024 Unit 10	Spellings - Year 5/6 words e.g. yacht, vehicle, recommend

Please note the children move on to each new group of sounds (as well as prefixes and suffixes) as they are able to read, blend and segment sounds. The children repeat and consolidate sounds and spelling patterns so this plan is an overview. Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mr Trude