

Sapphire Class 'All around me - School' Homework- Please complete one optional homework task each week from the grid below and return tasks to school each week on Thursday.

Sapphire Class Homework	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal and Written I enjoy reading, writing, speaking and listening	What was a Victorian Classroom like? 	 Compare your teacher with a teacher from a Victorian Classroom. How do you think the teachers may be similar or different?	Give a talk about how children were punished at school in the past. Make it 1 minute long. 	Use the library to find out about school in the past. Explain to the class what you have learnt. 	Write a newspaper report about the need to have 'Schools for all'. At the start of the 19th century very few children went to school. Most poor children worked. If they went to school, their families lost the money they would have earned.	Write 5 ways in which school today has been improved.
Mathematical I enjoy working with numbers and sequences	How do you and your friends travel to school?  Can you remember the number plate of your parent's or a friend's number plate?	How many number sentences can you make from a car's /van's number plate? 	Rate different types of transport from slow to fast. slow ← → fast	Write about your journey to and from school. Does anything affect your journey? How long do the journeys take to school and from school? Is there any difference in the length of your journeys? If so why?	Design a board game about Going on a journey /voyage. What type of problems could make you move back 1 space? What will help you move forward 1 space? You could base your game on Going on a Bear Hunt.	Explain how the journey to school today and in the past may have changed. Evaluate your game: What did players say about your Going on a Board Game? What went well? What would you change if you made the game again?
Visual I enjoy painting, drawing and visualising	Draw or paint landmarks passed on the way to school.	Experiment mixing 3 primary colours blue, red and yellow with white and black to create paint swatches. Match colours to those seen during your journey to school.	Make a map of your journey to school. 	Create a textured collage of: <ol style="list-style-type: none"> your journey school 	Design a road safety poster- showing ways traffic is controlled.	What changes would you recommend to road rules to prevent traffic accidents and to make it safer for pedestrians?
Kinaesthetic I enjoy doing hands on activities, sports and dance	Go for a walk around your school and collect 10 natural objects.	Visit the website: www.bbc.co.uk/.../primaryhistory/victorian_britain/victorian_schools and bring photos to share at school.	Make a moving compass to help you navigate on a journey. Make a telescope to help you look for things on your walk around school.	Make a safety video about crossing the road for KS1 children.	Make a 3D object from Victorian times.	Interview a parent or grandparent at home to discover what school was like for them. Explain how it is similar or different to your own school experiences.

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