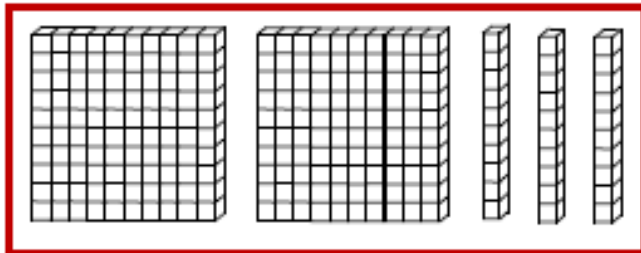


Subject	Learning/Tasks
Maths	Please complete the below I See Reasoning questions.
Phonics & Writing	<p><b>Phonics:</b> Adding the suffix -ous How many words can you think of that can have the -ous suffix added to them? Write a list of these words</p> <p><b>English:</b> Have a look at the artwork by Henri Rousseau, a French post-impressionist artist. I would like you to write a setting description for this picture. I would like you to include:</p> <ul style="list-style-type: none"> <li>• Noun phrases &amp; expanded noun phrases (adjective-comma-adjective-noun-with a)</li> <li>• Correct punctuation (all sentences starting with a capital letter and ending with a suitable mark of punctuation)</li> <li>• Use your sense to help describe the scene to the reader (what can you see? what can you smell? etc)</li> </ul>
Reading	<p>Find your favourite book that you have at home. Why is it your favourite? What happens that makes you want to read it again and again? Would you recommend it to me? Why?</p> <p>Write a book review of your favourite book from home. Explain why you think I should read it and give a brief <i>synopsis</i> (check the meaning of this word in the dictionary) of the book.</p>
Creative	<p>Using the below picture by Henri Rousseau, I would like you created your own piece of post-impressionist artwork in the same style. Find a picture online of a rainforest scene then try to recreate it in the same style as Rousseau's. You could draw or paint – the choice is yours!</p>



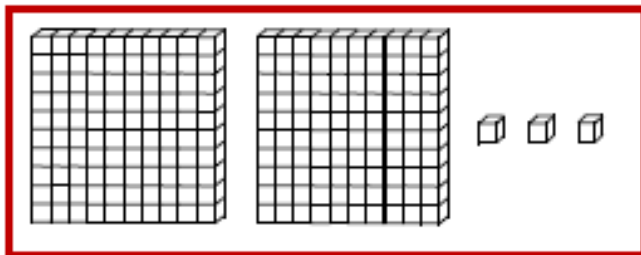
## Which picture?

Draw lines to match the two pictures to the correct number of cubes.



230

23



203

## How many?

$$100 + \begin{matrix} 1 \\ 1 \end{matrix} = 102$$

$$1000 + \begin{matrix} 100 \\ 100 \end{matrix} =$$

$$1000 + \begin{matrix} 10 \\ 10 \end{matrix} =$$

$$1000 + \begin{matrix} 1 \\ 1 \end{matrix} =$$



## Which answer?

Which number is 10 more than 396?

(a) 496

(b) 386      *Explain your choice*

(c) 406

## Which answer?

Ten more than a number is 2696.  
What is the number?

(a) 2706

(b) 2686      *Explain your choice*



## Different ways

To turn **180** into **210** you can...

add \_\_\_\_ tens

OR add \_\_\_\_ ones

OR add \_\_\_\_ tens and \_\_\_\_ ones

OR add \_\_\_\_ hundred and subtract \_\_\_\_ tens

## Different ways

To turn **2940** into **3000** you can...

add \_\_\_\_ tens

OR add \_\_\_\_ ones

OR add \_\_\_\_ tens and \_\_\_\_ ones

OR add \_\_\_\_ hundred and subtract \_\_\_\_ tens

