

Keeping on Track ~ Record of Visit

Supporting our schools to be Deeply Christian in Serving the Common Good

Name of school	Audlem St James CE Primary School
Head teacher	Andy Perry
Person Visited	Andy Perry plus RE lead and 2 foundation Governors
Date of Visit	24.05.22
Name of Consultant	Dave Wallace
Purpose of Visit	Audit of church school distinctiveness and update on the school's evaluation under SIAMS

To what extent does the school have an established and impactful Christian vision?

The head teacher has a clear Christian vision, recently updated and at the final stages of consultation which is directing school improvement and ensuring that the Christian distinctiveness of the school is of high importance. The fact that the school is a church school and is an integral part of the community is valued along with a clear desire to reflect and improve upon current practice. The head teacher is well supported by staff members and foundation governors.

The updated Christian vision is as follows:

Together we share one vision: 'Let Your Light Shine.' Matthew 5:16

At Audlem we embrace the adventure of learning, encouraging everyone to step out further, think more deeply and become more understanding. Inspired by our Christian values, we are developing our skills, our courage and our wisdom to achieve beyond expectations and become successful learners, caring citizens and confident individuals. Through God's love, we are nurtured, we are inspired and we shine.

Children were secure about the vision of 'Let Your Light Shine' and able to talk about the vision means and how it impacts on their lives in school. They needed prompting to reference it back to the relevant Bible verse. Children were also able to discuss the schools values and how they impacted life at Audlem St James. The vision is well integrated into the curriculum and is a common thread that can be seen around the school e.g. reference to 'Shining Lights' in praise assembly.

Collective Worship is a strength of the school and is well planned and delivered. Worship is led by a variety of different people. Children enjoy worship and are able to say why it is important. They say it is a regular part of the school day. There is a small group of children who are being developed as worship leaders in school.

RE is a strength of the school and is led well. The school is about to adopt an updated RE syllabus for 2022 with an expected emphasis on using Understanding Christianity. RE is clearly seen as a priority subject in this church VC primary school.

The school website reflects the commitment to Christian distinctiveness and provides extensive detailed information about all aspects of the schools Christian vision.

Agreed current strengths

- Christian distinctiveness is highly visible around the school and on the website – the new Christian vision leads on well from the previous one.
- Values are well embedded in the school and understood by the children.
- Collective Worship is valued and well planned and the use of the school prayer in worship is very powerful
- RE is well planned with good evidence of reflections in the books and good quality work. An effective assessment system for RE is in place.

Agreed areas for development

- Consider using the Archbishop of York Youth Trust Young Leaders materials to develop courageous advocacy
- Embed the updated vision into all school policies
- Ensure that all stakeholders understand and share the school vision and it's biblical basis
- Continue to develop the use of Anglican Liturgy in collective worship
- Develop children's understanding of the Big Story of the Bible through RE and Collective Worship

Useful links

Church of England Vision for Education

[Vision for education \(churchofengland.org\)](https://www.churchofengland.org/vision-for-education)

'Bring the Vision Alive'

<https://www.cefel.org.uk/visionresources/>

Revised Evaluation Schedule 2021

[SIAMS Revised Evaluation Schedule \(September 2021\).pdf \(churchofengland.org\)](https://www.churchofengland.org/media/1000000/2021-09-01-SIAMS-Revised-Evaluation-Schedule-September-2021.pdf)

CEEO Statement of Entitlement for RE

[RE Statement of Entitlement for Church Schools.pdf \(churchofengland.org\)](https://www.churchofengland.org/media/1000000/2021-09-01-RE-Statement-of-Entitlement-for-Church-Schools.pdf)

CEEO Guidance for Collective Worship

[Collective Worship Guidance 18052021.pdf \(churchofengland.org\)](https://www.churchofengland.org/media/1000000/2021-09-01-Collective-Worship-Guidance-18052021.pdf)

Valuing All God's Children

[Valuing All God's Children 2019](https://www.churchofengland.org/media/1000000/2019-09-01-Valuing-All-Gods-Children-2019.pdf)

Jumping Fish Publications

<http://gloucester.anglican.org/schools/jumping-fish-publications/>

Imaginor

<http://www.imaginer.co.uk/>

RE Today

<http://www.retoday.org.uk/benefit/retoday-magazine>

Understanding Christianity

<http://www.understandingchristianity.org.uk/>

Global Neighbours scheme

<https://www.christianaid.org.uk/schools/global-neighbours-accreditation-scheme>

Archbishop of York Young Leaders

<https://www.archbishopofyorkyouthtrust.co.uk/young-leaders-award/>