

**PE and Sport Premium Allocation and Impact 2022-2023**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- The introduction of a precise assessment system to more accurately identify pupil needs</li> <li>- 100% of Year 6 leavers reaching the National Curriculum swimming requirements competition</li> <li>- Success of competitive teams (football &amp; athletics)</li> </ul>	<ul style="list-style-type: none"> <li>- Target the 10% of children who are not physically active outside of school.</li> <li>- Ensure staff have the necessary knowledge, skills and understanding of the Amaven assessment approach in order to target teaching more effectively and ultimately embed a self-sustaining 'centre of excellence' culture around PE in school.</li> <li>- Re-introduce the Amaven Home PE App so that children can maintain a standard of PE during Home Schooling.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – installation of phase-3 power socket for use by mobile pool

Academic Year: 2022/2023		Total fund allocated: £5435	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £5575	Evidence and impact:	Sustainability and suggested next steps:
<p>Expand the EYFS activity area to promote the physical development of EYFS outdoor space by installing additional pieces of outdoor gym equipment. Equipment to focus on developing physical literacy and supporting motor skills specified in the ELGs</p> <p>To renew, improve &amp; expand resources available for the provision of Good and Outstanding PE sessions sports available</p>	<ul style="list-style-type: none"> <li>• Provide additional opportunities for children to complete 30 minutes of exercise at school daily</li> <li>• To offer variety and extend scope of PE sessions</li> <li>• To enhance concentration in academic sessions through</li> <li>• Replacement of sub-standard equipment currently in use</li> <li>• Provide additional equipment to improve the variety of</li> </ul>	<p>£3000</p> <p>£2575</p>	<p>Contained within budget ‘carry forward’</p> <p>Majority of equipment bough focused on Playground leaders activities. This provides children with structures active play and games during break &amp; lunch times.</p>	<p>Additional training via CNSSP to be booked in Autumn 1</p>
<b>Key indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that PE and Sport are aspirational activities in order to develop life-long habits in terms of pupil physical activity</p>	<p>Provide opportunities for all children to develop a love of sport by raising the profile of the subject during an annual 'Keeping Safe &amp; Healthy Week'</p> <p>Further promote the profile of swimming in school by providing additional lessons / clubs as part of the 'rent-apool' scheme</p> <p>Provide training for Play Leaders in delivering lunchtime 'Level 0' competitions for all children to participate in.</p> <p>To further promote the profile of cheerleading, dance &amp; gymnastics by providing two clubs per week (one dance / gymnastics one gymnastics / cheerleading)</p>	<p>£6960</p> <p>£2000</p> <p>£1000</p> <p>£0 – inc. in CNSSP membership</p> <p>£3960</p>	<p>Contained within budget 'carry forward'</p> <p>See AP report to govs Spring term.</p> <p>Play Leaders are running structured activities daily.</p> <p>Contained within budget 'carry forward'</p>	<p>Staff did a good job during healthy week to engage children however the access to dedicated sessions as in previous years was missed.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure a high standard of staff knowledge, skills and understanding across the full PE curriculum so that children this year and in years to come benefit from high quality PE teaching.	To provide dedicated support to the delivery of Gymnastics & Dance lessons by providing CPD from AdHoc Dancing to each class (year 1-6) for one afternoon per half term. Teachers to 'team teach' by end of half term session.	<b>£2250</b>	Contained within budget 'carry forward'	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
		<b>£2035</b>		

<p>To provide extensive opportunities for children to engage in sports with the intention that every child participates</p>	<p>To complete an early-autumn term benchmark of the physical literacy of all children and then to further assess physical literacy at the end of the Autumn, Spring and Summer terms. Completed through computer assessment tracking of all children (Amaven).</p> <p>The use of the above system includes access to comprehensive lesson plans for providing a broad range of sports and activities.</p>	<p>£2035</p>	<p>Benchmark completed. Awaiting final assessment to compile end of year dataset &amp; produce impact report.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £700</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide extensive opportunities for children to engage in competitive sports with the intention that opportunities are available for every age group	<ul style="list-style-type: none"> <li>- Remain member of CNNSP and C and N FA and engage in all football comps (inc. girls, Y3/4, KS1)</li> <li>- Participate in all available competitions (staff cover and transport)</li> </ul>	<ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul>	Children have represented the school exceptionally well with key notable achievements being: 8 <sup>th</sup> overall in Town Sports (all Crewe, Nantwich & surrounding area primary schools) 3 <sup>rd</sup> overall in top-tier football cup (all Crewe, Nantwich & surrounding area primary schools)	