

## PE Sports funding - Report to Governors - Autumn 2020

The 2019-2020 Sports Funding allocation has generally been distributed as per the draft planned expenditure document submitted to Governors at the Autumn 2019 T&L Committee Meeting. The COVID-19 closure has caused us to alter some of our plans however I am confident that these changes (outlined below) have enhanced the provision at school during the difficult second half of the academic year.

Our focus at the start of the year was to continue the focus on high quality CPD offered to staff. With new staff in school, it was key that the teaching & learning offered to pupils built upon the strides made in the previous academic year. Funds were allocated to renewal of PE resources & equipment which were then used to improve the good and outstanding teaching and learning in P.E. More staff experienced CPD from Malbank up until the closure in March and our use of the Amaven system continued to advance during the start of the year and we will further develop our use of this in 2020-2021.

During the 2019-2020 academic year, the closure and subsequent reopening of school due to the COVID-19 restrictions has presented a number of obstacles to curriculum delivery at school. Restrictions and guidelines regarding social distancing, use of equipment and exercise indoors have all contributed to the change in focus of the 2020-2021 subject action plan.

At the start of the second Summer half term, our pupils enjoyed a remote Keeping Safe and Healthy Week. As part of this, I utilised funds allocated to event to employ a CWOne Crossfit Kids instructor to offer 3 remote Zoom sessions for our school community. This was incredibly popular and successful so, after completing a parent survey and speaking with Mr Perry, I allocated the remaining funds from the Healthy Week budget to providing pupils learning from home a CWOne Zoom session every week until the end of the school year. With the focus on fitness being strong (and I anticipate a significant drop in Physical Literacy scores in September) I intend to ask CWOne coaches to come in to provide specific CPD to staff regarding the teaching of fitness to children.

Finally, the outdoor gym equipment and associated pathways were installed at the end of the summer term / start of the summer holiday. A rota system has been implemented to ensure that all children are able to use this in a fair and structured way and I look forward to assessing the impact of this new and exciting phase of our outdoor programme of change.

## Impact of PE actions and Funding plan 2019-2020

Impact: <i>What will the outcomes be?</i>	Evidenced by/ through	Evaluation <i>Have the intended outcomes been achieved?</i>
All children to have high quality PE provision for at least 2 hours per week.	This will be evident through lesson observations, learning walks and pupil voice.	Children have received high quality PE tuition throughout the year when in school and restrictions allowed. Remote provision from an outside provider during the school closure was exceptional.
All of teaching is good or better as evidenced by monitoring over time.	This is evident from lesson observations, learning walks and pupil voice.	The teaching of PE has been observed by specialist coaches and the Headteacher in the Autumn & Spring 1 terms. Formal observations suggest that teaching is on the cusp of Outstanding in observed cases.
A range of sports/outdoor activities offered to pupils at Audlem Primary School-during and after school and most pupils (At least 90%) to attend at least 1 extra-curricular activity linked to PE or outdoor learning.	This will be evident by a survey of how many children take part in extra curricular activities throughout the year (KS1 -KS2). Checked termly to see if we are meeting our targets.	This objective has not been met. Due to the school games calendar becoming busier in the spring and summer terms, closures and control measures have meant that this target became obsolete.
School will take part in regular inter school competitions against other local schools and increased intra school competitions.	This will be evident by a survey of how many children take part in extra curricular activities throughout the year (KS1 -KS2). Checked termly to see if we are meeting our targets.	This objective has not been met. Due to the school games calendar becoming busier in the spring and summer terms, closures and control measures have meant that this target became obsolete.
Majority of pupils (95%) are evidenced to be making at least good progress from their starting points by July 2018 as seen in their progress and achievement in lessons	This will be evident through lesson observations, learning walks and Assessment programme (Amaven).	Amaven benchmarking and term 1 assessments showed good progress from starting points however a full assessment could not be made due to school closure.
Leadership of PE is judged to be outstanding in July	This will be evident through meeting the actions above - lesson observations, pupil voice, photos, assessment - (Amaven) and	The subject has been managed well this year, especially in light of the shift in focus from March. The Subject Leader has adapted to the

2020	learning walks.	challenges of home learning well and has ensured the subject is still a focus at home, that opportunities to be active have been maintained and that a recovery plan for physical literacy scores is in place for September 2020.
<p>To monitor the use of the Amaven assessment tool to promote physical activity through P.E. homework.</p> <p>To carry on assessing children's physical literacy and achievement in PE through computer assessment tracking of all children (Amaven).</p>	This is evident in how the system is used and the impact on teachers and pupils. To check how the system is used - through teacher discussions and pupil voice.	The Amaven system was used consistently in school up to the point of the school closure. This will be a focus in the Autumn Term to ensure that pupils are able to recover their physical literacy.
An 'active culture' will be demonstrated by staff and pupils where pupils are engaged in structured sporting activities, uptake of sporting events, wellbeing sessions, daily mile etc	Evidence through the learning walks, pupil voice, inter-school event pupil uptake figures	Anecdotal data suggests that there is a very active culture at ASJP. Pupil Voice was due to be completed in Summer 2 (following Keeping Safe & Healthy Week) and has been postponed until the End of Autumn 2. This will be followed by 2 further Pupil Voice sessions at the end of Spring 1 and the start of Summer 2.
PE Sport Premium funding is utilised effectively where there is a demonstrable impact in the physical literacy of pupils	Amaven assessment data, pupil voice, staff feedback	PE Sport Premium funding has been spent as per the allocation plan previously submitted. Amendments were made to represent the change in circumstances we found ourselves in with CVOID-19. Autumn baselines and assessment throughout the 2020-2021 academic year will provide further evidence to support this.