

Mr Davies' Phonics group - Autumn 1

Your child will be with Mr Davies for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

W/C 06.09.2021 Unit 1	Read Write Inc Spelling Zone The r sound spelt wr <i>wrong</i> <i>write</i>
W/C 13.09.2021 Unit 2	Read Write Inc Spelling Zone Adding the suffixes -er or -est (1) <i>tall taller tallest</i> <i>hard harder hardest</i>
W/C 20.09.2021 Unit 3	Read Write Inc Spelling Zone Adding the suffixes -er or -est (2) <i>jolly</i> <i>jollier</i> <i>jolliest</i>
W/C 27.09.2021 Unit 4	Read Write Inc Spelling Zone Adding the suffixes -er or -est (3) <i>hot</i> <i>hotter</i> <i>hottest</i>
W/C 04.10.2021 Unit 5	Read Write Inc Spelling Zone The ee sound spelt ey <i>money</i> <i>donkey</i> <i>honey</i>
W/C 11.10.2021 Unit 6	Read Write Inc Spelling Zone Adding the suffix -ness (1) <i>sad - sadness</i> <i>late - lateness</i>
W/C 18.10.2021 Unit 7	Read Write Inc Spelling Zone Adding the suffix -ness (2) <i>silly silliness</i> <i>cheeky cheekiness</i>

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. We will explore adding suffixes and prefixes to root words. Please do not hesitate to speak to us if there is anything that you would like to discuss.

Many thanks

Mr Davies