



22nd May 2020

Stay Connected at Audlem St James CE Primary School

Well another week has passed, nine weeks now since the school closed for the majority of you. This has been another hectic week where lots of changes have happened. I know that you have read the letters sent out yesterday and I understand the anxiety and frustrations that you might have but I can say that the school always has the best interest of the children as they will always come first.

We have reviewed guidance from the Department of Education and Local Authority about measures to be taken in school to reduce the risk of Covid19 infection should some children be able to return to school on 1st June. Governors have met to discuss the guidance from both and here at Audlem, as with all schools in the Nantwich area, this will be a phased return with Reception children only starting on 15th June, Year 1 children will be able to return from 22nd June and then Y6 from 29th June. Vulnerable and keyworker children will continue to attend school as normal.

I would like to say a huge thank you for the kind words we received from the parent survey and emails that have been coming into school over the last week. They are much appreciated as we are only doing our job.



My Final thought for this week is to think positive as anything is possible. You are all amazing and this is evident in the work that you carry on producing as well as the way you keep on going in these uncertain times. I am, and I know all the staff are extremely proud of you.



Zig -Zag Lines outside school

Over the past week Cheshire East County Council has been working on extending our Zig-Zag lines outside the main entrance of school on Heathfield Road. I can now say that this has been finished and will ensure the safety of the children as they arrive and leave school.

Communication during the School Day

I know you have had the newsletter and new work from your child's teacher this week and this has explained how work will be sent home each week via parent mail or the website. Please remember, they may be supervising children in school, looking after their own children or completing other aspects of a teacher's duties. They will aim to respond to e-mails within 24 hours.

Parent Communication - It's Good To Talk

It's lovely to hear that people are still keeping in touch via social media (What's App Groups). Please if you discover an issue e.g. communication from school not getting through, please choose ONE member of your group to get in touch



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with myself or school via email or phone. This means we can ensure that everyone in our school community gets our messages.



This week's Praise Book children are:

Mrs Kemp and Mrs Burgess' Class

Fletcher Cronshey for ordering numbers 1-20.

Severn Leonard for her brilliant cursive writing.

Mrs Read's Class

Maisie Baker for carefully reading the poem A Seedy Story and drawing amazing pictures to show what was happening in the poem.

Alyssa Welch-Harding for always giving 100% effort to her work in school

Amelie Furber for working hard on her colourful timeline of botanists.

Mrs Richardson and Mrs Smith's Class

Isla Lambie and Elliot Waddington-for using fantastic research skills in school to find out information about dandelions and for creating a beautiful piece of dandelion art.

Mr Davies' Class

Bess Simon for creating exceptional outdoor art from nature.

Henry Howe for incredible character creation and drawing.

Jack Bryan for precision when mummifying a teddy.

Miss Morris's Class

Violet Springett for showing initiative in English and making some stunning word class cards.

Ollie Binns for massively improving his status on TTRockstars.

Alex Baker for outstanding computing work when researching great rivers of the world.

Mr Blenkinson's Class

Lincoln Howell for his hard-work across the curriculum during the lockdown so far, including an amazing painting in the style of Monet.

Harry Stockton for his powerful land art and joiners in the style of Andy Goldsworthy and David Hockney.

Kate Sullivan for an excellent example of a Bridget Riley style optical illusion.

Mrs Bird's Class

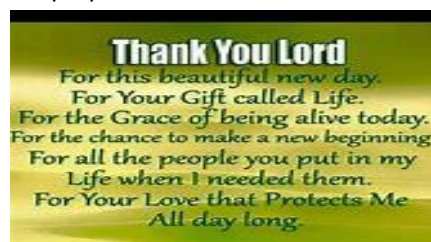
Charlie Brooks, Ben Gregory, Tom Ammundsen and Holly Hornby for writing some engaging instructions using brilliant vocabulary.

Oliver Quigley for creating land art which perfectly demonstrates the features used by Andy Goldsworthy

Archie Wycherley for his accomplishment in cycling over 360km during his time in lockdown.

You are all amazing and Shining Stars to everyone at school!

Prayer to Share this week - We pray for all the families at Audlem St James CE Primary School



Please also follow the link below for a Bible story read by Rev. Helen.

<https://photos.app.goo.gl/8ZomueAp98x4ESgz8>

School

We have carried on completing the work that has been set by the teachers on a regular basis throughout the week and this has definitely kept us busy. We have also been really lucky to have Yoga sessions with Mrs Kemp in the





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morning which has helped us focus our minds and bodies. The children have also been working on a piece of land art in the style of Andy Goldsworthy. They have incorporated another artist's technique into the work as well and used David Hockney's photography joiners to produce something quite unique!

Stay at Home Heroes

Amethyst Class This week in Amethyst class we listened to the story 'Dear Zoo'. We set the task of counting in 2's, looking at odd and even numbers, sorting animals into groups, completing a pet fact file, writing about your favourite zoo animal and learning the names of animal babies. Maybe you could listen to the story 'How Many Legs' by Kez Gray and count how many legs the animals have as you go along? We enjoyed seeing what you have been up to including, practising your cursive writing, labelling food for your playhouse, writing a fact file about your pet puppy, researching different animals on the internet and finding the odd and even numbers on the caterpillars. Look out on the website on our "Amethyst" class page next week for ideas for "week 8" at home.

Sapphire Class

Sapphire have had another good week learning. In English we have been focusing on spelling, grammar and punctuation. We have used adjectives to describe gardens and plants and conjunctions when writing about minibeasts. We have also reminded ourselves of the correct punctuation when writing postcards. In maths we have been practising our number bonds and addition calculations. As it has been art week, we have been learning about Andy Goldsworthy and creating our own nature sculptures.

Pearl Class

The children in Pearl Class are classifying and naming trees and plants in their garden using leaves. They are becoming Nature Sleuths using the Leaf Hunt attached. They have read poems about Fern and explored alliteration e.g. furred, feathery fronds before creating an acrostic poem. They are exploring art in the natural world and they have experimented with the Japanese art technique Hapa Zome. During Arts Week, the children have explored the work of the artist, Andy Goldsworthy and then used sticks, stones, petals and leaves to create their own works of art.

Amber Class

Art Week has seen Amber Class building on the skills developed during Forest Schools earlier in the year. We have written biographies of Andy Goldsworthy in our English sessions and during our Topic work, we have been learning about & creating pieces of art using natural materials. We have also completed a well-being activity as part of Mental Health Awareness Week.

Emerald Class

This week in Maths, Emerald class have revised work on fractions by following the white rose online learning scheme. They always are challenged on Fridays by having their knowledge tested on MyMaths! In English they have read Chapter 4 of the Firework-Maker's daughter and answered comprehension questions. They have also written about resilience during tough times and practiced using possessive apostrophes. They worked on a variety of experiments to investigate states of matter in Science and used their computing skills to research the great rivers of the world in Geography. The children learned about Artist Andy Goldsworthy for Arts week and were given a series of land Art challenges to complete. They were set a project in DT to build a boat that floats out of natural materials. On Friday, they released their boat to travel downstream towards the mouth of the river. In the boats they placed written messages of kindness to travel out into the world and spread positivity.

Ruby Class

This week in maths, the children have continued to revisit fractions and mixed numbers, and have built upon their knowledge by adding and subtracting them through various methods. They have also looked at how best to split their writing into paragraphs to help with its succinctness in English.

As it has been Art Week, the children have also studied various artists and have produced work in different art forms. They began by looking at the environmental land art of Andy Goldsworthy, and created their own land art including rainbows, messages to the NHS, anthropomorphic rocks and gateways to other worlds! They then created their own 'Joiners' inspired by the photographic work of David Hockney, and drew optical illusion art based on the work of Bridget Riley. They finished off the week engaging in some *Hapa Zome* (flower-petal dyeing) and looking at



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the modern art of Joaquín Torres García; creating grids of important symbols about themselves. Ruby Class have also learned the tricks for creating "Irish sounding" music using the Dorian mode and a 6/8 time signature.

Diamond Class

It has been a very creative week for Year 6, this week, as they have been enjoying creating some fabulous land art inspired by Andy Goldsworthy, as well as learning about the Portuguese artist Paula Rego who is known for her storytelling through art. They have also been developing their understanding of line, shape and tone so that they can then go on to create some abstract art later in the week. But we haven't just been doing art for Arts Week: we have also been using software and apps to compose music and have watched some animations of well-known Shakespearean plays. The children have also spent a lot of time and care in writing some wonderful instructions on how to catch imaginary creatures.

Mr Perry's Challenge of week

Following on from my challenge last week to identify countries, I would now like you to try and work out some capital cities. Once you've identified the ones in the challenge below see how many more you can find!

Activities to Share - free downloads

Capital Cities Quiz

Draw a line to match the correct capital city with its own country.

Greece	New Delhi
Spain	Paris
Italy	Athens
England	Brussels
Russia	Bucharest
Belgium	Cairo
France	Edinburgh
United States of America	Madrid
Egypt	Moscow
India	London
Romania	Washington D.C.
Scotland	Rome



If you have enjoyed using this free download please like our page on [facebook.com/activitiesoshare](https://www.facebook.com/activitiesoshare)

Finally - take care and look after each other and ensure that we keep on talking and communicating to people that might not be able to get out. It's good to talk.

A.Perry