



Subject on a Page for Geography



Why you teach it - your purpose of study

At Audlem, we want pupils to develop attitudes of curiosity, co-operation, perseverance, open mindedness and responsibility by assessing both the world and the people in their immediate surroundings as well as the world at large.

We teach children to be analytical by accessing geographical concepts through a variety of learning experiences including opportunities to investigate the locality of the school and to learn about and interpret information from a range of sources.

We want our children to have an enjoyable experience of geography, so that they will develop a deep and lasting interest and may be motivated to study geography further.

Geography at Audlem, is designed to develop the child's ability to observe and find patterns in observation, raise questions, experiment and investigate reason systematically and logically, solve problems and communicate their ideas with and to one another. In this way, we believe that their geography skills and geographical knowledge may complement other areas of the curriculum as well as bolster their individual cultural capital.

INTENT

What you teach - your programme(s) of study

We believe that high-quality, hands-on geography lessons will inspire children to think innovatively and develop their natural curiosity. Our geography curriculum encourages children to develop a coherent knowledge and understanding of our country's landscape and how this compares to other European countries and lands within the other six continents, and crucially the effect humans can have on the natural environment.

Pupils should be clear what the intended outcomes are and have a means to measure their own work against this. In geography, children are expected to be reflective about their thinking. This should be made meaningful and as real as possible throughout the process, with evidence of age-related verbal and written reflection.

Geography at Audlem is developed to equip pupils to be observant, to measure and analyse data, weigh evidence, compare and contrast landscapes and cultures, value preciseness in their locational knowledge and skills, and to also consider geographical issues through an ethical lens. The pupils will gain knowledge of landmarks and areas of cultural, economic, ecological and technological significance.

IMPLEMENTATION

How you teach it - your delivery of the above

- Topic based lessons are taught at least once a week and also often as part of cross-curricular lessons.
- The core golden thread of skills has been identified and focused upon as part of the recovery curriculum and beyond
- The core golden thread of knowledge has also been identified and together with the key skills will be the basis of geography lesson plans:

Key Skills:

- **locating and identifying through map/tech work**
- **Navigation (using compasses, maps etc.)**
- **Observation in the field**
- **Data collection and recording**
- **Writing/presenting like a geographer.**

Key Knowledge:

- **Location (Where is it?)**
- **Key human features (man-made landmarks)**
- **Key physical features (natural landmarks)**
- **Climate (weather/temperature over time & what this means for vegetation etc.)**
- **Economy (how is the land used by its people/others?)**
- Geography is detailed extensively throughout curriculum map and links to the NC objectives.
- Where we live/how we live, farming, Great Fires, Global Gardens, Rainforests, Egyptians, Mountains/Volcanos, Roman Britain & Ancient Greeks, WW1, Anglo-Saxons/Vikings, Rivers & Canals, WW2, Mexico, Mayans.
- LOTC / Forest Schools implemented to give children hands-on geographical experiences through field studies and the use of the natural environment for navigation and identification purposes.
- In many classes, class books related to the topic are used as additional hooks
- In many classes, topic-related reading forms part of the Guided Reading carousel in order to promote additional book-based independent research.
- Computers are available for geographical research as well as interactive/downloadable online resources.
- Some resources are available in school though many of these are personal belongings of teachers.
- Progression of knowledge and skills monitored by Geography leader through assessment grids and red files.
- Links to Core and other foundation subjects are sought

** The table above should list the actions you have taken, or plan to take, to develop the subject further i.e. a summary of your action plan.*