Miss Gillot's phonics group - Spring Term 1 2024

Your child will be with Miss Gillot for daily phonics sessions. Below is a summary of the different spelling patterns that your child will be learning in phonics sessions at school.

NU/C 00 01 24	Desting Grand Counds Cat 1 and 2
W/C 08.01.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach ee / ea
	See, three, been, green, seen, sleep
	Clean, dream, seat, scream, real
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
W/C 15.01.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach oy / oi
	Toy, boy, enjoy
	Join, voice, coin
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
W/C 22.01.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach ay / a-e
	Play, day, may, way, say, spray
	Make, cake, name, same, late, date
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
W/C 29.01.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach igh / i-e
	High, night, light, fright, bright, might
	Smile, white, nice, like, time, hide
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
W/C 05.02.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach ow / o-e
	Blow, snow, low, show, know, slow
	Home, hope, spoke, note, broke, phone
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
W/C 12.02.24	Review Speed Sounds Set 1 and 2
	Set 3 Sounds
	Teach oo / u-e
	Too, zoo, food, pool, moon, spoon
	Tune, rude, huge, brute, use, June
	Green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
	Red words / Nonsense words 4 & 5 blends
	Ked words / Noriserise words 4 & 5 Dierius

Please note the children move on to each new group of sounds as they are able read, blend and segment sounds. The children repeat and consolidate sounds and so this plan is an overview. Please do not hesitate to speak to me if there is anything that you would like to discuss.

Many thanks

Miss Gillot