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| **EYFS** | **Thread Belonging** * **Gods love**
* **What makes people special? (talk about how Christians describe god)**
* **Special clubs**
* **Jesus is a special person**
* **Jesus’ example of friendship**
* **UC F1**
 | **Thread Authority/Belonging*** **The Bible – a special holy book for Christians – stories about Jesus, eg, his birth and stories Jesus told**
* **How and when the Bible may be used in church**
* **Nativity story**
* **UC F2**
 | **Thread Belonging** * **Baby Jesus was born to teach**
* **Stories Jesus told**
* **Parables, examples of friendship, simple bible stories**
 | **Thread Belonging*** **Important Celebrations, Christmas, harvest, Easter**
* **Easter**
* **UC F3**
 | **Thread God, self and the world*** **Creation story – 7 days**
* **How to care for the natural world/ others /love thy neighbour**
 | **Thread Belonging** * **Christians use the church for worship, prayer, singing, reading the Bible**
* **People in the church have special roles**
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| **Yr 1** | **Thread God, self and the world Authority** * **Beliefs about god as a creator. God cares for all people.**
* **Covenant: Gods promise Noahs ark story**
* **Introduce Judaism: How Jews relate to God**
* **Introduce Abraham – can they ask questions about the story?**
* **What does the Torah (Jewish holy book) teach about creation?**

**UC 1:2** | **Thread God, self and the world****Christianity** * **God is one, God as the father**
* **Retelling Jesus birth. Gifts given and received at Christmas**
* **Gifts given to Jesus from the magi as a sign of kinship. Gifts given and received at Christmas**
 | **Thread Authority Marking life’s journey*** **Bible is an important book, Christians learn important lessons from these stories**
* **Jews read the Torah**
* **10 commandments - Christianity**
* **Laws and rules: Mitzvot values in 10 commandments**
* **Free choice is it ever Right to do something wrong**
 | **Thread Belonging** * **Jesus death and resurrection. At Easter Christians believe that Jesús is alive and he is called a saviour.**
* **Recall 5 main events from Easter bible story during Jesus last week on earth (entering Jerusalem, last supper, arrest, crucifixion, resurrection)**
* **Identify 4 aspects of how Christians celebrate Easter. Explain why this might be important to them.**
* **UC 1:5**
 | **Thread Belonging** * **Symbols in Christianity (star of David, cross/crucifix)**
* **Worship: prayer, singing, reading the bible**
 | **Thread Belonging** * **What happens in: Synagogue/**
* **Church**
* **Features of a church – font, alter. All church building are not the same**
* **Church people - Job of a Priest/Rabbi. Some wear symbolic clothes/robes**
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| **Yr 2** | **Thread Authority &****Personal belief** * **show curiosity and ask questions about Christian stories**
* **Jesus’ teachings – Parable - Lost sheep (Christians learn important lessons from these stories)**
* **Miracles**
* **the two Greatest Commandments**
 | **Thread God, self and the world*** **Jesus: birth as a human baby. Angels foretold his birth**
* **What Christians learn from the Christmas story: good news, God made man**
* **Recall the main events from the Christmas story, linking these stories with Christianity**
 | **Thread Authority*** **Stories about the people of Israel and the beginning of the world**
* **Full story of Abraham**

**(6 key events)****Explain why Abraham is important to both Jewish and Christian traditions (Abraham was at the beginning of the promises god made with them. He is an example of faith*** **Show curiosity and ask questions about a Christian/Jewish story (p4c)**
 | **Thread Authority, Personal belief and God, self and the world****Moses** * **Explain three reasons why Moses found it difficult to obey god at first and the ten commandments he was given later in life**
* **Suggest answers to questions in response to religious/non religious view points (using simple reasoning)**
 | **Thread Belonging** * **Baptism – Christians welcome children/adults into the Christian family**
* **Why is it important?**
* **Jewish naming ceremony**
 | * **Free choice**
* **Humanism**
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| **Yr 3** | **Thread God, self and the world*** **Creation. The big story of salvation (sin the world) Adam and Eve**
* **Jesus the rescuer (sin of the world taken on himself)**
* **Describe and suggest reasons why Christians call Jesus ‘saviour’ referencing these stories**
* **Humanists don’t believe in a god. Compare and contrast humanist ideas of god linking ideas in with other religions**
* **Ask questions about the decisions people make and suggest what might happen as a result of different decisions, link to Hindu and karma**
 | **Thread Authority*** **Titles for Jesus – titles used for him at Christmas, Emmanuel, Prince of peace**
* **Links to Old Testament prophecy and meanings of the titles**
* **Explain what Christians can learn about Jesus from the nativity stories, i.e, God with us Emmanuel**
 | **Thread Personal belief*** **Describe and suggest reasons why most Christians call Jesus saviour using key texts: the fall, Christmas, Zacchaeus and Easter stories**
* **Explain with a reference to creative arts how god has a salvation plan for humans**
* **How we know God through language, song, dance, stories, silence, reflection**
 | **Thread God, self and the world*** **Islam**
* **99 names for Allah**
* **Messengers of Allah**
* **Following the example of Muhammad (messenger of god)**
* **Stories from the life of prophet Muhammad (Pbuh) night of power**
 | **Thread Belonging** * **Judaism – describe three key ways in which Jews celebrate**
* **Explain why one festival is important - Passover**
* **Shabbat**
* **Jewish food law**
 | **Thread Belonging** * **Islam compare mosques**
* **Celebrations, festivals and special events Id-ul-fitr**
* **Fasting during Ramadan**
 |
| **Yr 4** | **Thread Personal belief*** **Bible and its teachings/ used for guidance stories inspire, encourage and give direction. Sometimes called the word of God.**
* **Living as a disciple of Christ – learning from Jesus: sower, lost son**
* **Jesus teaching: the two Greatest Commandments**
 | **Thread God, self and the world*** **Trinity**
* **God three persons- Father, Son, Holy Spirit**
 | **Thread God, self and the world & authority*** **Islam worship at the mosque/daily worship (salah) prayer/ worship can take place almost anywhere/cleanliness before one can pray(wudu) is essential**
* **Compare mosques**
* **Main religious artefacts Quran/prayer mat qibla. Why do Muslims treat it with respect and believe it to be the exact words of Allah**
* **Make links between Quran and prayer mat, fasting during Ramadan and the celebration of id-ul-fitr**
 | **Thread God, self and the world & authority****Judaism*** **Worship**
* **Torah important because given by god to Jews through Moses**
* **How show respect for Torah**
* **Tallit and tefillin**
* **Explain why one festival is important Yom Kippuror Rosh Hashanah**
 | **Thread God, self and the world personal belief*** **How do people respond to world poverty?**
* **Is it always right to give to charity? P4C**
* **Aid agencies: How & why do people within religions/ non-religious worldviews (use 3 traditions) work for justice and equality? (anthropology)**
 | **Thread God, self and the world personal belief*** **How does having a religious/non-religious worldview affect the way we should care for the planet?**
* **What is my response?**
* **Why is community and equality important to most Sikhis?**
 |
| **Yr 5** | **Thread God, self and the world*** **Hinduism one god represented through many different gods eg Vishnu,**
* **Rama and Sita,**
* **Krishna, Shiva, Ganesha**
* **explain from stories what is their significance for a Hindu**
 | **Thread Authority*** **Names of important scriptures containing hindu beliefs Vedas Ramayana**
* **Beliefs expressed in stories eg Ramas exhile and return and Krishnas childhood**
* **stories**
 | **Thread Authority*** **beliefs and teachings of Worldwide community of Muslims ‘ummah’**
* **5 pillars - Salah- daily worship, different positions and their meanings sawm, fasting, Zakah, obligatory act of charity, hajj – pilgrimage to Makkah**
* **explain and assess how all Muslims are part of ummah by showing how the 5 Pillars enable Muslims to have peace with God**
 | **Music / art*** **Hindu – god**
* **Islam – no people, symbols. Allah seen in art and architecture**
* **Christianity - Jesus**
 | **Thread Authority** * **Creation and science conflicting or complimentary.**
* **Does science prove Genesis to be right?**
 | **Thread Marking lifes journey*** **Local context**
* **What does pilgrimage teach religious people**
 |
| **Yr 6** | **Thread****God, self and the world*** **Islam Shahadah - declaration of faith.**
* **Oneness of Allah transcendent, immanent, eternal, active in the world**
* **Tawhid**
* **humans must follow and submit to Allah’s guidance and will**
 | **Thread****God, self and the world*** Christianity
* Debating the origins of the Universe.
* The Problem of Suffering
* The Nicene Creed
* God – different names and roles, father, creator
* omniscient, omnipotent, omnipresent
 | **Thread personal belief** **Christianity** * **Putting Jesus teachings into action Love thy neighbour, forgiving others, the work of Christian organisations charity**
* **Identify ways in which Christians believe old testament prophecies speak about Jesus**
* **Links between the Old Testament prophecies about Jesus and how Jesus lived his life. How does this influence how Christians live today?**
 | **Thread Authority*** **Hindu worship (Puja) in the home/mandir eg shrine, arti, ceremony, music, dance, use of sacred texts**
* **Respect and care for other people and all living things** (Ahimsa, Ghandi & Vegetarianism)
* Respect and care for other people and all living things Festival of Diwali
* Use of sacred texts to justify concepts such as karma, moksha and samsara and how this affects Hindu’s lifestyles
* How Hindus celebrate marriage and bring children into the faith
 | * **Life after death**
* **Christianity – life after death in heaven**
* **Hindu – reincarnation and karma**
* **Islam –, identify, describe and explain Muslim beliefs related to Allah**
 | * **Life after death**
* **Non religions beliefs**
* **Humanists don’t believe in an afterlife. Make the most of this one life. No soul, people are not distinct from the rest of nature. Part of this world and only this world**
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